

The Rope Swing





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title.
- Ask: *What are the children doing? Do you think they will fall in the water?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
too dog at on and
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.
they stream swing
climbed rope
barked silly
home splash



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



The children went to the stream.



They looked at the swing.



Wilf climbed on the swing.



Chip pushed Wilf.



Floppy looked at the rope.



Biff climbed on the swing.



Floppy barked and barked.



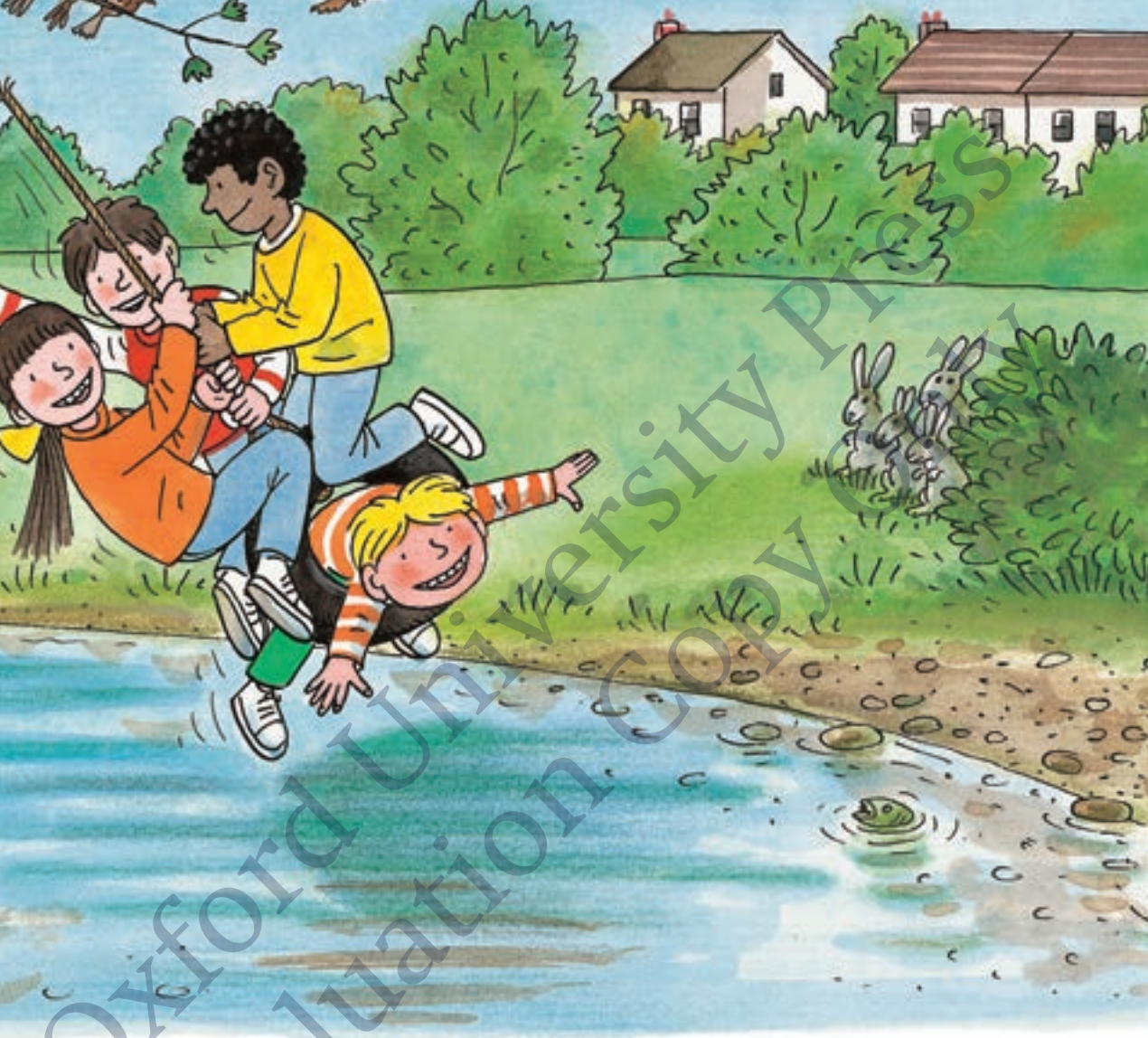
Chip climbed on the swing.



Floppy barked and barked and barked.



Kipper went on the swing.



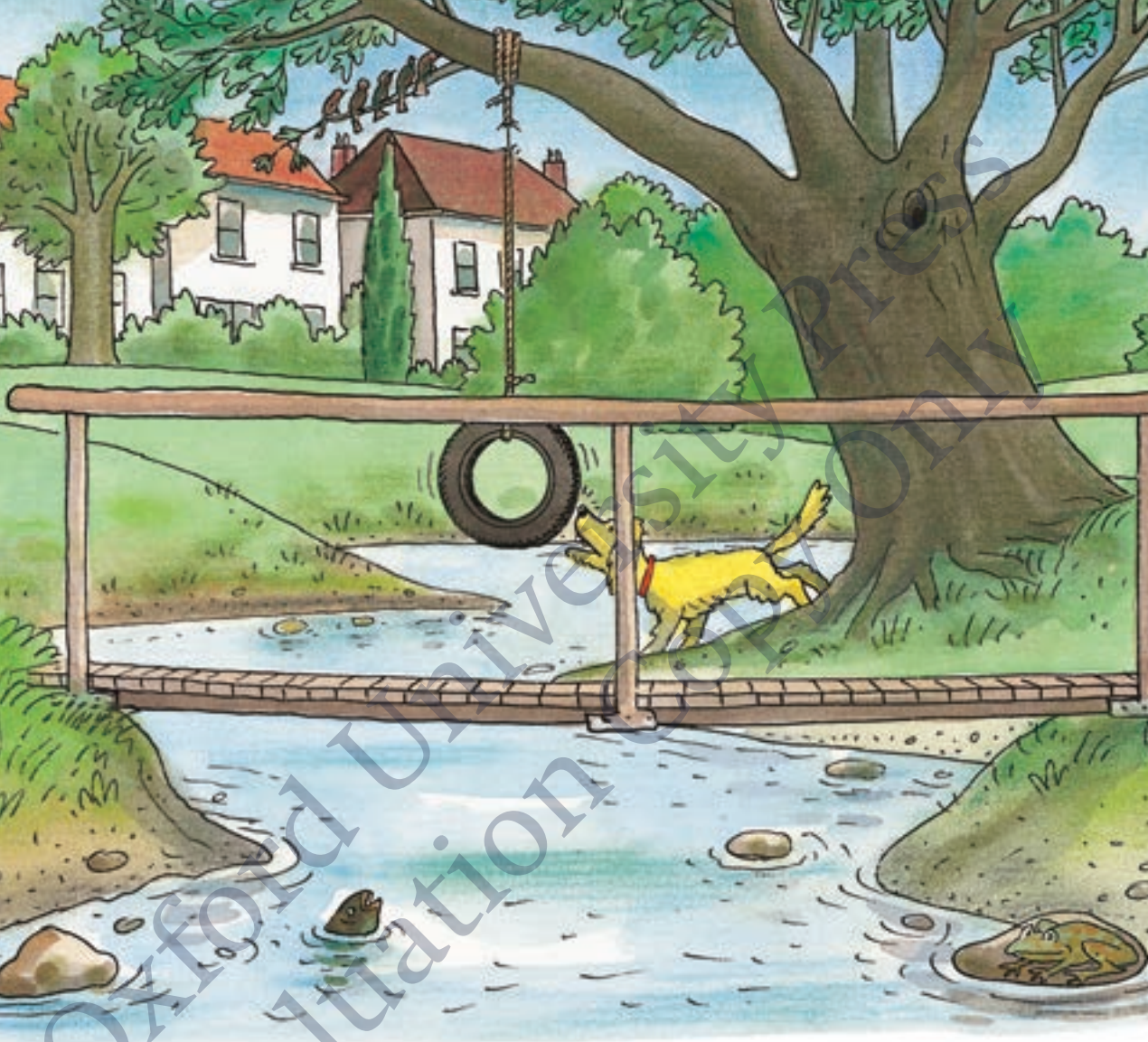
“What a silly dog!” said Kipper.



Wilma went on too.



“What a silly dog!” said Wilma.



The children went home.



Floppy looked at the rope.



Splash! Oh no!

AFTER READING

- Look at Floppy on page 7. Ask: *Why is Floppy barking at the children?*
- At the end of the story, ask: *What happened to Floppy and the children?*
- Talk about the dangers of playing near water. Ask: *Do you think the swing was safe?*

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Biff, Chip and Kipper Stories



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The Rope Swing

What will happen
to the rope swing?



*Biff, Chip and
Kipper Stories
Level 3
Stories*

On the Sand
The Egg Hunt
Nobody Wanted to Play
A Cat in the Tree
The Rope Swing
By the Stream

Australia: Early Levels 6–8

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